



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHAS AZAD COLLEGE OF EDUCATION SAT
Name of the head of the Institution	Dr. Vandana Shivaji Nalawade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02162231257
Mobile no.	9850609202
Registered Email	azadcollegesatara@gmail.com
Alternate Email	vandanashivashine@gmail.com
Address	Camp Satara
City/Town	Satara
State/UT	Maharashtra
Pincode	415001

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Amitkumar Shankarrao Gagare																						
Phone no/Alternate Phone no.			02162231257																						
Mobile no.			9561921116																						
Registered Email			azadcollegesatara@gmail.com																						
Alternate Email			asgagare@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.azadcollegesatara.in/IQAC/AQAR_19-20.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.azadcollegesatara.in/IQAC/Academic_Calendar_19-20.docx																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>83</td> <td>2004</td> <td>04-Nov-2004</td> <td>03-Nov-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.14</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	83	2004	04-Nov-2004	03-Nov-2009	2	A	3.14	2012	10-Mar-2012	09-Mar-2017
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1	B++	83	2004	04-Nov-2004	03-Nov-2009																				
2	A	3.14	2012	10-Mar-2012	09-Mar-2017																				
6. Date of Establishment of IQAC			20-Jun-2005																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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State Level Workshop on Value Education	07-Mar-2020 1	150
Workshop on SWAYAM Courses	06-Mar-2020 1	100
EDIMPACT Office 365	20-Jan-2020 6	100
TET/TAIT Examination Preparation Workshop	06-Jan-2020 4	100
State Level Facilitative Teacher Development Workshop	06-Dec-2019 10	90
National Webinar on National Education Policy	20-Jul-2019 1	200
HRDC UGC Approved Faculty Development Programme	15-Jun-2019 10	40
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organization of Supervised Study Programme for children of suicide farmers to enhance the Teaching Competency and Social Responsibility of B.Ed Student Teachers. 2. Organization of 10 days UGC approved FDP on Innovative

Teaching Pedagogy for Higher Education Teachers 3. Organization of National Seminar on New Educational Policy and Provided the suggestions to HRDC discussed in the seminar. Dr. Vasudha Kamat Madam (Member of NPE 2019) was given the expert lecture in this seminar. 4. Organised the 6 Days workshop for Teachers and Student Teachers to enhance the ICT Skills. 5. Organised the workshop on Value Education.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Purchase of new equipment.	Microsoft software, Audio Speaker were purchased.
Motivation the students to participate in different competitions and examinations	Students were participated in different Essay, Research, Elocution, Competitions.
Documentation for Academic and Administrative Audit (AAA)	Documentation was completed as per the AAA Criterion.
Organisation of workshops SWAYAM	SWAYAM Courses introduction workshops was organised and students were registered to the courses.
Planning and Organization of Supervise Study Programme	Three months Study Programme was organised for student-teachers to enhance the teaching skills and social responsibility.
Organisation of National workshops	National Workshop on New Education Policy was organised on 20th July 2019
Self Appraisal / PBAS Report Preparation	Principal's feedback on self appraisal leads to faculty improvement in Teaching, Learning, Evaluation, Research and Extension Activities.
Enhancement of employability and competitive skills.	Organization of Placement Camp / More than 30 students were selected as a Teacher in different schools.
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Subjectwise and Semeste wise teaching is prepared and implemented for effective curriculum delivery
Planning the academic activities in tune with the university examination	Academic calendar is prepared and made available on the website

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	05-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	29-Jul-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Yes, College has a management Information System. The College Development Committee, IQAC committee has been setup for taking major decisions of the college, college also works under the guidance of Parent institution i.e. Rayat Shikshan Sanstha, Satara. The Parent Institution has given absolute powers to Principal in day to day administration however for major decision permission from sanstha is must. In addition to this college has management information system (MIS) which facilitates and coordinates management of computerized database of financial information. Tally, HRMS, Libreria these are the software use to manage the data of students, Library, finance and other things. Through these modules data are organized and programmed in such a way that it produces regular reports whenever needed by various levels of management in the college. It is also possible to obtain special reports from various systems with ease, such as expenditure on various budget heads. It gives the feedback about performance on various aspects of management. These interpretations help to monitor financial planning of the college as a whole. In addition to financial database, students database are also hosted in the college server with specialized access to the authorized persons. Initiated Learning management system for academic excellence.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There are four semesters in this Course. Syllabus of two year B.Ed. course is designed at the university level (Shivaji University, Kolhapur) Our Principal and our teachers participate in curriculum framing process by sending suggestions to BoS and being member in the committee for revising the syllabus, For the effective implementation of this course curriculum following things done by principal, vice principal and faculty - 1) In the beginning of every year term IQAC meeting and staff meeting convinced. Time table, allotment of subjects and allotment of administrative department , Academic department to teachers, organization of guest lectures, workshops etc. is planned in the meeting. 2) Academic calendar is prepared including Scheduling of internal assessment, planning for conference, seminars, Workshops and other co-curricular activities. In this way distribution of subjects to teachers and preparation of timetable is done well in advance so to ensure that teaching starts on time. 3) Teachers se make a planning of their teaching subject through year plan and unit plan. 4) Teachers maintained Academic diary for planning of the lecture note and also planning of practical. 5) Teachers used various methods for Curriculum delivery such as lectures, Interactive sessions, Power Point presentations, class Seminars, Debates_ Quizzes, educational visits and other group activities. 6) The library enriched with the text books, reference books, journals, periodicals and 'e' resources caters to the need of faculty and students. 7) Computer lab language lab is provided to make the curriculum more effective for the students. 8) Internal examinations are conducted as per the curriculum for assessment of students. The feedback program is implemented according to the marks obtained by the students after the examination and they are guided. according to their study difficulties. 9) The college has a guardian teacher Scheme under which students are guided personally on difficulties in theory and practical as well as other problems. 10) Experts in the relevant field are invited to take in depth demonstrations of the course. 11) Activitie such as supervised studies are implemented to help student teachers. become more proficient in teaching. 12) The Ideal Reader Award is given as an incentive for students to inculcate the habit of self study as well as reading. 13) A 15 to 20 minute tea time meeting is held daily between the principal and the faculty to track all activities regarding curriculum and suggest solutions. To the problems encountered while implementing the course. 14) We collect feedback from our stakeholders like students, teachers, alumni, parents and from employer on the curriculum. Suggestions giver by the stakeholders are analysed and institution suggests changes in.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Orthography	Nil	05/12/2019	20	Skill based Course	Writing Skills
Certificate Course in English Comm	Nil	01/02/2020	15	Employ ability	Communicat ion Skill

unication	Nil	14/07/2019	15	Employability	Communication Skill
Certificate Course in Sanskrit Speaking	Nil	03/02/2020	30	Laboratory Skills	Laboratory Skills
Certificate Course in Science Laboratory Management	Nil	04/02/2020	20	Environmental Awareness	Environmental Awareness
Certificate Course in Environmental Awareness					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Teacher Education	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	158	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Supervised Study Programme	01/12/2019	40
Holistic Development Course in Arts	29/02/2020	78
Know Thyself	28/11/2019	78
Hindi Bhasha Sudhar Karykram	14/09/2019	10
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Feild visit and Project	77

	on Inclusive Education	
BEd	B.Ed Sem II -internship Programme Part I	51
BEd	B.Ed Sem III - internship Part II	77
BEd	B.Ed Sem III - Educational Tour	77
BEd	B.Ed Sem IV - Project related to community Experience	77
BEd	B.Ed Sem II School Engagement and visit to innovative centres of Pedagogy and Learning	51
BEd	B.Ed Sem III - Psychological Testing	77
BEd	B.Ed Sem III - Action Research Project	77
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Yearly feedbacks on college and curriculum are collected from our stakeholders i.e. from students and teachers through online mode and from parents, alumni and employer at the time of their meetings, through offline mode. Feedback taken in online mode is automatically analyzed i.e. students and teachers feedback. The feedback department prepares a report on it. considering the type of question as per the analysis. Out of the feedback taken by offline mode the feedback of parents and alumni is analyzed by the parent teacher association and alumni association respectively and reports are written based on it. All report of feedback analysis is put for the discussion in IQAC committee meetings accordingly action taken reports are prepared and communicated to concern department for further implementation. We are getting feedback from the employers in the CDC meeting and the principal is of the college is making appropriate changes in the functioning of the college. Students who go to different, Schools for Internship get feedback about various activities carried out through the college. For overall development of college suggestions of students, teachers, parents, alumni and employer regarding curriculum communicated to Board of Studies Shivaji University Kolhapur. Suggestions related to college communicated to Principal and concern Committees. Then regarding curriculum. BoS taken into consider suggestions and make necessary changes in syllabus. Many time our college also organized workshops Seminars related to syllabus (i.c. National Education Policy, facilitative teacher</p>

development workshop) in which professors and principals of our and other colleges were also participated and then changes in curriculum effectively made in tune with future or for better carrier of students. In this way feedback system utilized for overall development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	150	Nill
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	128	Nill	11	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	14	5	1	14
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has established a well structured Mentoring System. The mentoring aims at addressing the needs of the student and to foster a better rapport between the students and the teachers at academic and personal levels. The Institution has Mentor ship Committee named as Guardian Teacher committee. At the beginning of the academic year the committee has allotted specific number of mentees in order to their roll numbers to each teacher. So all teachers are mentors for allotted students. The list of mentees and mentor is displayed on the notice boards. The mentoring sessions are the part of the time table. The last period of each Saturday in the time table is reserved for mentoring session. In each session mentors monitor the academic progress of the mentees and also give them counselling on personal matters. Mentor mentoring mentees for career counselling, curricular activities, course orientation, enriching the professional qualities , finance management for education , matters related to stress of coursework, inability to complete assignments, practicals and sessional work on time and adjustment problems with peers, mental health issues and also motivate them to participate in co curricular and extracurricular activities. The mentors conducted individual counselling sessions when needed. For this mentoring purpose the institute designed a diary for mentees. In that dairy student's profile, major objectives and course time table etc. are documented. Mentoring on mentee's diary plays a vital role in identifying, analyzing and understanding a particular student and also keeps an eye on the mentee's attendance. As part of this detailed documentation, the mentor builds a strong bond with the students. Those results in a proper and well maintained academic and personal relationship and it will ensure that a student is guided on constant basis during the course of study. The teachers are also accessible on phone and email to answer queries of mentees.

The responsibilities of the teacher as a Mentor, as a friend and as a role model to support, encourage and guide a student in his/her academic and personal growth. At the beginning of academic year the class teacher is appointed for each class. The class teacher also works as a mentor for the class. They are also trust with the task of monitoring the attendance and the academic progress of students. Class teacher contact with parents by correspondence and telephone. Also the class teacher informs the parents on academic development and issues like continuous absenteeism or behavioral changes of their ward. Beginning of the academic year principal and chairman of committee give necessary instructions to all the mentors in meeting. Also they review and evaluate the mentoring activity of mentors. On the basis of feedback from mentors, IQAC organises various training programmes, seminars and workshops for mentees. Institute provides mentorship to students by organizing extracurricular activities and programmes included a talk by motivational speaker, psychologist. The institute has believed in the need for mentoring is an effective way of boosting a student's potential of becoming a successful teacher in the future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
128	11	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	11	1	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prin. Dr. Vandana Shivajirao Nalawade	Principal	Principal Sau. Sumatibai Pandurang Patil Ideal Teacher Award
2019	Dr. Vinay Dattatray Dhondge	Associate Professor	Dr. Babasaheb Ambedkar International Award Dr. Babasaheb Ambedkar International Award
2019	Dr. Govindrao Shankarrao Kamble	Associate Professor	Dr. Babasaheb Ambedkar International Award
2019	Dr. Ajaykumar Bhimrao Patil	Associate Professor	Dr. Babasaheb Ambedkar International Award Dr. Babasaheb Ambedkar International Award
2019	Dr. Amitkumar Shankarrao Gagare	Assistant Professor	Dr. Babasaheb Ambedkar International Award
2019	Dr. Ankush Natha Jadhav	Assistant Professor	State Level Shikshak Ratna Award, Rotary Club Solapur.

2019	Dr. Govindrao Shankarrao Kamble	Associate Professor	Member of Board of Studies in Ad hoc Board (Education, Ardhamagdhi, Prakrut, Music), Ch. Shivaji College, Satara
2019	Dr. Ankush Natha Jadhav	Assistant Professor	Member of Board of Studies in Education, Karmveer B. Patil College, Pandharpur
2019	Prin. Dr. Vandana Shivajirao Nalawade	Principal	Member of Board of Studies in Education, Karmveer B. Patil College, Pandharpur
2019	Dr. Nandkumar Dhondiram Dhanwade	Associate Professor	Member of Board of Studies in Education, Karmveer B. Patil College, Pandharpur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	Sem I	23/01/2020	25/02/2020
BEd	Nill	Sem II	20/01/2020	23/02/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute not only execute reforms in teaching-learning but also insist reforms in internal evaluation. Institute have firm faith in continuous and comprehensive evaluation. That is why institute conduct various reforms in internal evaluation system. 1. Peer Evaluation: Institute utilize peer evaluation as an integral component regarding practice lesson assessment. Students are prepared for peer evaluation with respect to practice teaching. Peers observe the lessons of each others and offer important feedback. It surely helps the gradual development. 2. Self-Evaluation: Self-evaluation has become a core practice for students. It is done almost for each workshop. Self-evaluation is many a times done in the form of SWOT Analysis. 3. Online Informal Evaluation: Institute use online informal evaluation as well. college and staff members have various social media groups. Student participation, sharing of knowledge, comments are closely observed. 4. School Teacher Evaluation: School teacher evaluation is a mandatory aspect for practice teaching lessons and internship as well. School teachers of the particular subjects observe the lessons of students and assess the same. School headmasters, supervisors and school teachers assess the students during their

internship. 5. Pre-Tutorial: Tutorial is a vital part of the internal evaluation as per syllabus of the university. But additionally institute conduct per-tutorial practice for students. They need to prepare answers for tutorial questions and it is assessed by the method master/ concerned subject teacher. 6. Preparatory Exam per Semester: Institute conduct preparatory exam per semester so as to enable students to prepare well for semester exams. This also allows us to diagnose their knowledge and organize personal guidance for the students if necessary. 7. Diagnostic and Remedial Measures: Institute provide diagnostic and remedial measures across many theoretical as well as practical components. It helps us to prepare prospective teachers in a better and effective manner. 8. Personal Mentoring per teaching performance: Personal mentoring is done per teaching performance of students. This enables the student to strengthen his/her strengths and improve upon the areas of weakness. 9. Online tests/ quizzes : Teachers also do continuous evaluation of their courses taught by using online tests/ quizzes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institute adheres to the academic calendar for the conduct of CIE. Academic calendar is prepared at the beginning of the academic year by IQAC. It is in accordance with the credits and hours offered in the syllabus for each course. The syllabus is reflected in the academic calendar. The academic calendar also contains plans for co-curricular and extracurricular activities based on the available working days as per NCTE norms. While designing the academic calendar of the institute it too includes the process of CIE. The preparation of academic calendar ensures that the students get additional instructional hours and teachers get maximum hours to deliver their course effectively. After preparing the academic calendar by IQAC, is then made known to all faculties. Afterwards the principal and IQAC coordinator organize the meeting with faculty to discuss the issues with respect to the smooth and effective implementation of academic calendar. According to the prepared academic calendar the each academic and administrative departments of the college make their departmental plans. The Academic calendar is published on the notice board for information to all students. The academic calendar is strictly followed throughout the year. The university release the circular of the semester date of commencement and end of semester as well as examination at the begging of the academic year. The college examination department prepared the schedule of assignment, practical submission dates, viva dates, and internal examination time table and also dates of submission of assessment marks accordingly by the university circular. So that all these are over two weeks before the theory exam. The proposed schedule of internal examination is given in academic calendar so that the students can prepared for them well in advance. A time line is suggested in the academic calendar to complete the syllabus and the schedule of the internal examinations is kept accordingly. The college may advance or postpone the exams only during unavoidable circumstances. But it happens rarely. The internal assessment marks are communicated to the students in the classroom and also the answer sheet of internal assessment are shown to the student. The evaluation of the students also done on a continuous basis. In order to adhere with the schedule of CIE the faculty take extra classes in order to compensate the loss of working days on account of natural calamities like flood. The co curricular and extracurricular activities / programmes are included in the academic calendar in such a way that CIE process is not interrupted. This makes sure smooth and timely completion of internal assessment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Teacher Education	75	75	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.azadcollegesatara.in/IOAC.htm>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	90	Azad College of Education, Satara	0.02	0.02
Minor Projects	730	Azad College of Education, Satara	0.1	0.1
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Value Education	Lead Collge scheme	07/03/2020
HRDC UGC Approved Faculty Development Programme	IQAC, ACES, UGC-HRDC, Pune	15/06/2019
National Education Policy Workshop	Institute	20/07/2019
Facilitative Teacher Development Workshop	Institute	06/12/2019
Supervised Study Programme at Ch. Shahu Bording, Satara	Institute	02/12/2019
TET/TAIT Examination Preparation Workshop	Institute	06/01/2020

EDIMPACT Office 365 - Digital Kshmeta Development Workshop	Institute	20/01/2020
Workshop on SWAYAM Courses	Institute	06/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NEP2019: Analytical Study	Dr. More K. R.	MSSTEA	14/12/2019	Education
AVISHKAR	Sutar Mangesh Shankar	Shivaji University, Kolhapur	06/01/2020	Humanities
AVISHKAR	Miss Zad Dipiks Satish	Shivaji University, Kolhapur	06/01/2020	Humanities
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start- up	Date of Commencement
Nill	Nill	Nill	Nill	Nill	15/06/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	02	04

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	15	6.39
International	Edeucation	6	5.68
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2019	Nill	Nill	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	2019	Nill	Nill	Nill
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	11	31	6	5
Presented papers	3	10	2	Nill
Resource persons	Nill	1	4	21
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YUVA Mahiti Doot	Government of Maharashtra	1	78
Street Play	Nirbhaya Pathak Satara	13	78
Action Research	Azad college of Education, Satara	11	78
Quiz Competition	Rayat Shikshan Sanstha, Satara	1	2
Swayamsidhha Youth Festival	Agriculture Development Trust , Baramati	1	3
AVISHKAR	Shivaji University, Kolhapur	1	4
State level seminar on Value Education	Shivaji University, Kolhapur and Bahai Academy Panchgani	20	100

Digital Kshamata	EDIMPACT	12	78
Supervised Study Programme	Ch, Shahu Boarding, Satara	12	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swayamsidhha Youth Festival	Youth Icon	Agriculture Development Trust , Baramati	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Elocution Competition by NGO	Rashtravadi Congress Party, Koregaon	Elocution Competition	1	5
Sanvidhan Jagar Abhiyan	Sambodhi Pratishthan , Satara	Examination	1	2
AIDS HIV awareness Programme	Civil Hospital , Satara	Street Play	1	9
Swayamsidhha Youth Festival	Agriculture Development Trust , Baramati	Swayamsidhha	1	3
Symposium	Shivaji University, Kolhapur	Accessibility of Persons with disability	1	2
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead College	2 (Dr. Patil A. B. , Dr. Kambale G.S.)	Shivaji University, Kolhapur	1
National Conference	1	ICSSR	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
MOU with Schools	Internship	13 Schools	15/06/2019	30/05/2020	128
Research	Research Activity	RIRD , Satara	01/06/2019	30/05/2020	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ismailsaheb Mulla Law College, Satara	05/07/2019	Use of Playground and other activities	32
SGM College, Karad	01/07/2019	Physical Facilities, Human resources and expertise, Reseach Activities, Educational Activities	4
Karmaveer Vidyaprabodhini Rayat Shikshan Sanstha, Satara	17/06/2019	Education and Training, Testing and Certifying Research Activities	8
50 Schools	15/06/2019	School Internships	140
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.5	1.16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBRERIA	Fully	2.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13910	163451	99	3448	14009	166899
Reference Books	17091	733143	207	35684	17298	768827
Journals	Nill	Nill	23	2290	23	2290
Digital Database	Nill	Nill	1	5900	1	5900
Others(s pecify)	Nill	Nill	8	17148	8	17148
Weeding (hard & soft)	8300	70881	Nill	Nill	8300	70881

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr.Sandip Patil	Evolving as Facilitative Teacher for Sustainable Development	UNESCO OE4BW MOOC	20/05/2019

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	66	1	1	15	10	4	0	10	0
Added	0	0	0	0	0	0	0	0	0
Total	66	1	1	15	10	4	0	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Studio, Rayat Shikshan Sanstha, Satara	eRayat portal http://www.erayat.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.6	403825	1.9	328806

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has an established system for maintaining and utilizing physical, academic, and support facilities. This system comprises active planning bodies like College Development Committee(CDC), IQAC, Building, and maintenance committee, Finance, and Purchase Committee, Hostel Committee Library Committee, Sports and Physical Education Committee, College garden, and Premises Beautification Committee, Feedback Committee. At the beginning of every academic year, CDC decides the budget and allocates a specific amount to different heads of the expenditure. All these committees consist of teaching as well as administrative staff members. They take a periodical survey of the campus about repairs, replacements, damages, etc. Feedback from the students and demands of the student representatives are also considered by the Feedback Committee for the implementation. Maintenance of the physical facilities: -Classrooms, Guidance rooms, smart classroom, seminar hall, Ladies room, Boys and Girl's hostel, Library, Reading Room, Laboratories, Resource centers, are for the students admitted for the college. All classrooms are with adequate furniture and teaching aids for a smooth teaching-learning process. The laboratories of Azad College are fully functional. Information Technology lab, Language lab, Psychology lab Science lab are fully equipped and maintained by the respective head of the labs with the help of administrative staff. College has Resource Centers of ICT, Mathematics and Science, Psychology, Arts and Work, Health and Physical Education, Information and Career Guidance with reading, audiovisual and ICT resources, and required equipment. Students are encouraged to use these for their practice lessons. Student-teachers prepare ICT-based lessons and present the same in the groups. Sufficient provision is made in the annual budget for each laboratory for maintenance and development. Annual maintenance contract of ICT lab and computers is given to the local agency. All the labs are well equipped with adequate numbers of computers. Sports facility: - Institute has a playground where Volleyball is played regularly. Games like musical chairs, cultural activities, and Physical Education are carried out on this playground. College has an Indoor game

facility for faculty and students. The playground and Indoor games hall are maintained by the head of the Physical Education Committee. Ladies room: -There is a separate Ladies Room with a sanitary facility. Guest room: - is available for the guests and examiners which is regularly cleaned by the worker of the local agency. Health Center: - for a health check-up with adequate furniture for health checkup programs maintained by administrative staff Library: - Library is well maintained according to changing academic needs. The Library committee gives suggestions for the development and maintenance of the library. The reading room and the Research Room are well maintained by the library. Hostels: - College has a Ladies and Boys hostel with solar heaters. Rooms of the hostels are well equipped and provided to students and employees of the mother institute whenever needed with nominal charges. Vehicle parking is available for staff and students of the College. A beautiful garden is maintained by the Garden and Beautification Committee with the help of administration staff. Four solar lamps are for energy conservation.

<http://www.azadcollegesatara.in/IQAC/Infrastructure.docx>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship	121	1727603
b) International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Examination	06/01/2020	100	Azad College of Education, Satara
Sanskrit Sambhashn	05/01/2020	15	Azad College of Education, Satara
Career Counseling Programme	27/01/2020	77	Career Guidance and Placement Cell
Yoga and Meditation	21/06/2019	77	Alumni Association
Social Awareness Programme	10/01/2020	77	Azad College of Education, Satara
Personality Development Programme	01/03/2020	77	Azad College of Education, Satara
English Communication Programme	01/01/2020	34	Azad College of Education, Satara

Remedial Coaching	30/11/2019	51	Azad College of Education, Satara
Induction Programme	19/09/2019	51	Azad College of Education, Satara
Guardian teacher scheme	11/06/2019	128	Azad College of Education, Satara
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Guidance for Competitive Examinations	51	51	2	25
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
19	55	22	03	3	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Ed	Education	Solapur University, Solapur	M.A
2019	1	B.Ed	Education	SNDT, Pune	M.Ed
2019	3	B.Ed	Education	Idol University, Mumbai	M.Sc
2019	3	B.Ed	Education	Shivaji University,	M.Sc

				Kolhapur	
2019	19	B.Ed	Education	Shivaji University, Kolhapur	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activity	College Level	109
Sports Activity	College Level	176
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Council: Principal nominates members of Student council after consultation with class Teachers and faculty members. It is ensured that all classes will have at least one male and one female representative. The Secretary, Joint Secretary, Treasurer and other members from association work as per guidelines given by Principal and class teachers. The meetings of Student Council are conducted for planning and organization of different events in the college, according to the Academic Calendar prepared by IQAC. Student representatives help in selection, planning, comparing and implementation of co curricular and extracurricular activities in the college, throughout the year. In addition to this, other academic and administrative committees also have representation of students on them. Other Committees including Students Representatives: •Internal Quality Assurance Cell(IQAC) • Internal Complaint Committee. •College Development Committee • Anti-Ragging Committee • Library Advisory Committee • Student Welfare Committee • College Activity Organization Committee. Active participation of Students: Students' Council with assistance from other student representatives and volunteers play active role in planning and organizing following events. •Rallies of various of government departments for social cause like voting awareness, aids awareness, anti-tobacco campaign, etc •Elocution Competition • Quiz Competitions • Seminars, Conferences, Guest Lectures • Training Programs • Study Tours/Industrial/Field Visits/Rally •Cultural activities Indoor/Outdoor Sports activities• Tree Plantation programs • Participation in Youth Festival • Extra-curricular activities etc. All these activities are conducted every year, by respective committees with student representatives, under guidance of Principal and faculty with active assistance

from student volunteers. Secretary of Students' Council and other Student representatives interact freely with Principal, Faculty and administrative staff and communicate complaints, grievances and valuable suggestions received from students to them. They also play significant role in informing all other students, about various strategies and policies adopted by IQAC for Quality Enhancement in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Institution of registered Alumni Association. No. of registered Alumni is 1903. 'Azad College Maji Vidyarthi Sangh' (???? ????? ?????????????) is the registered alumni association. 'Azad College Maji Vidyarthi Sangh' was registered by No. F/12178/Satara/28 June 2011 under the Registration Act, Mumbai Public Charity Commission 1950 (29). An Alumni Association has PAN No is AAIAA0138N. As per the bylaws the new office bearers were elected for three years. The alumni body includes of two faculty members. Mr. H. Y. Patil - President, Mr. Nandkumar Dhanwade - Secretary and Mr. Sudhir Kharat - Treasurer. The Annual alumni meeting conducted on last Sunday for every year. Major objectives of the association are 1) To encourage and nurture the interaction between Alumni and the institute benefited mutually. 2) To urge the Alumni to take interest in the process and development of the institute. 3) To guide the students of the Institute for professional development and being good citizens. 4) To promote the formation of regional chapters to increase participation of Alumni 5) To support recruitment activities for the students of the institute through the network of past students. 6) To mentor students of the Institute on various professional careers available and support them through various activities such as workshops, expert advice, seminars, etc. 7) To provide aid to needy students. 8) To provide financial support in terms of prizes to students and Alumni of the Institute for the purpose of education and career. 9) To foster the schools interaction to bridge the gap between school and the institute to enhance students' employability. 10) To assist and guide students and ex-students of the Institute for anti-ragging, and any other antisocial activities. 11) To help natural disaster sufferers and victims of like earthquakes, floods, fire, storms, etc. 12) To arrange social awareness programs such as blood donation, eye donation, health check up camp etc. 13) To provide medical support to existing and retired teaching and non-teaching staff. 14) To encourage and support students of the Institute in sports, cultural and extra-curricular activities. 15) To help towards preservation of the environment, pollution control activities against air, water and sound by street play, demos, handbills, and all possible ways of social awareness. Sighting the above objectives, the Alumni Association contributes in many ways for the development and betterment of our Institute. Students and schools are benefited in various fields such as student placement, training, expert lectures, career guidance sessions, School visits, Internship and mentoring. The alumni are guiding and nurturing students to become teaching professionals. It is our aim to develop relations with our alumni will give to mutual benefits. At the meets, reunion of the student teachers, exchange of professional growth ideas, innovations, new trends in the field of education take place. During campus interviews, many visiting schools have the alumni of the college as in-charge of selecting and recruiting teachers committee

5.4.2 – No. of enrolled Alumni:

1903

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1.Alumini Annual Meet - 25/06/2019 2.Hrdc Ugc Approved Faculty Development Programme - 15 To 24 June 2019 3.National Webinar On National Education Policy - 20 July 2019 4.Felicitatation Of Rank Holder By Prizes -05/09/2019 - Guest Dr. Baburas Kate. 5.Orthography Workshop-5/12/2019 6.Development activity Workshop - 29 July 2019 Landge V.N and Umesh khole 7.State Level Facilitative Teacher Development Workshop - 6 To 18 Dec.2019 8.Tet/Tait Examination Preparation. Workshop - 6 To 9 January 2020 9. State Level Workshop On Value Education - Lead College University Level Seminar 7 March 2020 10.Demonstration Lesson And Expert Guidance By The Alumni

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization of academic and administrative work- The Institute practices decentralization and participative management in frequent consultation with the College Development Committee and IQAC of the college. The institute has constituted different Committees for the smooth functioning of academic and administrative work of the institute. At parent institute level enough representation is given to the college staff. Higher Education Department coordinates all the policies and implements them smoothly. All the decisions related to college development, infrastructure and adding new courses, budget allocation to various activities of the college are taken by the CDC. Participative Management The college promotes the practice of participative management by involving staff, students and other stakeholders in various activities. All the stakeholders are allowed to express their valuable suggestions. Practices:- 1.Purchase Committee - Our Institute follows the standard operating procedure in academic and administrative activities. It is mandatory to each and every college to carry out its audit within the stipulated time. To purchase any stationary, equipment, dealers/distributors have been finalized and the copy of the rate contract is circulated to all the Heads. Special Auditor is appointed at Sanstha level and M/s. Kirtane Pandit, CA and Company is appointed for the audit work. If something different has to be purchased, official permission has to be taken from the parent institution. At our college level, we have different committees and the practice focuses on the functioning of the 'Purchase Committee'. The committee consists of a teachers, administrative staff and the Head of the Institute. Committee decides the list of vendors. Decentralization Practice- For any type of purchase, the Purchase Committee communicates to the various vendors to submit their quotations. After receiving these quotations envelopes are opened in the presence of all members. The Committee discussed the reputations, prices, and quality of the products that they claimed in their quotations, including its guarantee/warranty period in the presence of the Principal. Then the committee finalizes the vendor and approved .The order was placed on the same day. 2. Administrative Autonomy: Principal has given necessary administrative autonomy to every department. Principal: At the beginning of academic year conduct meeting for annual planning. The different academic and administrative committees for decentralization of college work. They have authority to leave, departmental budget distribution etc. Activities of various committees are monitored by Head of the Department. Department: Heads are given considerable liberty in planning and execution of curricular, co curricular and extra-curricular activities at departmental level. College committee chairpersons, coordinators and members have autonomy determined activities. Autonomy to

Office Head clerk, distributes the office work among different office bearers like Head clerk, Senior clerk, Junior clerk and peons. He is given autonomy to supervise smoother functioning of office administration and student support system. Infrastructure development and Purchase: In this regard, IQAC provides inputs to the building and purchase committee before the Principal. Subsequently, approved from CDC, Principal seeks permission from Secretary of the Parent institution, lowest price is finalized and order is given and instruments are purchased respectively.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is transparent and open to all, in tune with the policy of inclusive education, ensuring equity and access to all. The admission norms prescribed by the NCTE, Shivaji University, and the State Government are strictly followed. Admissions are given only as per the guidelines of CET cell of State of Maharashtra.
Industry Interaction / Collaboration	College has signed different MOUs with industry to provide training related to teacher education, knowledge and expertise as well as smooth conduction of internship for student teachers. To enhance the social relevance of the courses, experts from relevant fields, educationists and members from NGOs are invited.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is spacious with stack room, separate reading room and research section. The library is equipped with "Libreria" software, barcoding system, Inflibnet N-List and CD-ROM facilities which are available for Student teacher, stakeholder and other reader. Students are encouraged to practice ICT related work and other practicals in Network Resource centre, curriculum laboratories. Students are also provided Language laboratory with Lingua Phone software. The college provides free Wi-Fi internet facility for faculty and students. The college provides infrastructure for lectures, practical work, examinations, and facilities for ladies hostel, gents hostel, canteen, free vehicle parking, Gymkhana, sports, common rooms, eco friendly campus, drinking water supply and health care for students. Optimum utilization of all infrastructural

	<p>facilities is ensured. The college premise is made available for University Examinations and various government examinations and administrative work.</p>
Research and Development	<p>Research promotion committee encourages teachers to apply for Major Minor research projects and to participate in various seminars and conferences. The college provides faculty the required space, infrastructure, library facility, equipments and support facilities, internet and LAN connectivity with Power back up for uninterrupted power supply during research. It also encourages the published your quality research papers in UGC Care Listed peer reviewed journals.</p>
Examination and Evaluation	<p>The college follows an academic calendar for conducting various Examinations including class tests, tutorials, seminars, presentations and other academic activities as per annual Academic Teaching plans.</p>
Teaching and Learning	<p>The teaching-learning process includes modern interactive and participatory methods, approach and techniques like group discussions, debates, presentations, seminars etc. Teachers are encouraged to attend faculty development programmes and teacher training workshops and various State / National / International Level Conference / Seminars. To enhance the social relevance of the courses, experts from relevant fields, social activists and members from NGOs are invited. All class rooms are digital class rooms. Language Lab and ICT Lab cater to various needs of advance and slow learners. Bridge course and remedial lectures are organized for slow learners. Various evaluation methods for student evaluation are followed to assess learning outcomes. Library is enriched with reference books, e-resources and e-content. Various online and offline database software including AIR, Manupatra, inflibnet etc. are freely available to students. Our College has initiated Learning Management System.</p>
Curriculum Development	<p>The college implements the syllabus prescribed by the NCTE and Shivaji University. It is effectively</p>

communicated to all the stakeholders through publication on website and circulation among faculty and students. Feedback from all stakeholders is obtained for its effective implementation and improvement. In order to develop the skills required for the teaching profession, the Principal and all the faculty members are involved in the curriculum development with a view to creating a good teacher.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Implemented email and SMS and other Social Networking system for dissemination of information including regular notices to all stakeholders.
Administration	ERP based software are used for administrative purpose. Some of the administrative tasks carried out by ERP software include students Admission, generation of fee receipts, Biometric attendance monitoring for Employees and students etc.
Finance and Accounts	Finance and accounts section uses Tally and excel for carrying out various accounting activities. Accounting activities carried out using Tally software are: a.Cash Book/Bank Book maintenance b.Maintenance of ledger c.Fees register Bank reconciliation statements
Student Admission and Support	Students admissions are being carried out through online process of B. Ed. CET. College also provides mahapravesh B.Ed. CET link, online platform for e prospectus as well as for online admission form through a link provided at the college website.
Examination	the examination system is solely administered by the university through online mode including filling of examination form, generation of hall tickets, declaration of students summery, SRPD system, Online result, Online revaluation procedure as well as online students grievance mechanism etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2020	Dr. Gagare Amitkumar Shankarrao	National Seminar Research Outlook Innovative Practices	S.G.M. College, Karad	300
2020	Dr. More Keshav Rambhao	National Conference (MSSTE), Solapur T.A.	Dayanand College of Education, Solapur	940
2019	Dr. Dhondage Vinay Dattatraya	National Workshop on MOOCs on Swayam	Chintamanrao Institute, Sangali	295
2019	Dr. More Keshav Rambhao	National Conference on NEP 2019 (MSSTE)	Dayanand College of Education, Solapur	800
2019	Dr. Dhondage Vinay Dattatraya	National Conference on NEP 2019 (MSSTE)	Dayanand College of Education, Solapur	800
2019	Dr. Dhondage Vinay Dattatraya	National Conference on Intellectual Property Rights	D.G. College, Sataraa	200
2019	Dr Dhanwade Nandkumar Dhondiram	Karmveer Vidya Brabodhini Shaikshnik Vyakhyanmala	D.G. College, Sataraa	700
2019	Dr. Gagare Amitkumar Shankarrao	Karmveer Vidya Brabodhini Shaikshnik Vyakhyanmala	D.G. College, Sataraa	700
2019	Dr. Dhondage Vinay Dattatraya	Karmveer Vidya Brabodhini Shaikshnik Vyakhyanmala	D.G. College, Sataraa	700
2019	Smt Dr. Nalawade Vandana Shivajirao	Karmveer Vidya Brabodhini Shaikshnik Vyakhyanmala	D.G. College, Sataraa	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
2019	UGC Approved Faculty Development Programme	Nil	15/06/2019	24/06/2019	40	Nil
2019	State Level Facilitative Teacher Development Workshop	Nil	06/12/2019	18/12/2019	13	Nil
2020	EDIMPACT Office 365 - Digital Kshmeta Development Workshop	EDIMPACT Office 365 - Digital Kshmeta Development Workshop	20/01/2020	26/01/2020	13	5
2020	Workshop on SWAYAM Courses	Workshop on SWAYAM Courses	06/03/2020	06/03/2020	13	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Faculty Development Programme	1	15/06/2019	24/06/2019	10
One Week Inter Disciplinary Faculty Development Programme	1	08/12/2019	17/12/2019	10
Online One Week Faculty Development Programme	1	01/09/2019	31/01/2020	122
Short Term Faculty Development Programme	1	01/09/2019	20/01/2020	142
Leadership Governance in	1	21/05/2020	30/05/2020	10

Higher Education Level 2				
Online Refresher Course on Teacher Teaching in Higher Education	1	23/05/2020	29/05/2020	7
Short Term Faculty Development Programme	1	29/05/2020	03/06/2020	6
Short Term Faculty Development Programme	1	15/06/2019	24/06/2019	10
Faculty Development Programme	1	20/04/2020	06/05/2020	17
Online Faculty Development Programme	4	04/06/2020	10/06/2020	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
?Rayat Shikshan Sanstha's Schemes-` ?Adarsh Rayat Sevak Pursakar ?Karmveer Paritoshak. ?Sevak Welfare Fund ?Sevak Suraksha Vima. ?Life Worker /life member for teachers ?Rayat Mauli Purskar ?Research journal: Trajectory ?The Rayat Sevak Co-operative Bank Schemes :All types of loans. ?Sou. Laxmibai Bhaurao Patil Shikshanottejak Sahakari Patpedhi ?University's Schemes- ?Group Insurance ?Welfare activities ?Personal Library scheme	?Rayat Shikshan Sanstha's Schemes-` ?Adarsh Rayat Sevak Pursakar ?Karmveer Paritoshak. ?Sevak Welfare Fund ?Sevak Suraksha Vima. ?Life Worker /life member for teachers ?Rayat Mauli Purskar ?Research journal: Trajectory ?The Rayat Sevak Co-operative Bank Schemes :All types of loans. ?Sou. Laxmibai Bhaurao Patil Shikshanottejak Sahakari Patpedhi ?University's Schemes- ?Group Insurance ?Welfare activities ?Personal Library scheme	?Field visit and Study tour ?Various Scholarship Schemes ?Health awareness programme ?Dattak Palak Yojana ?Guidance for competitive exams (TET, TAIT, SET etc.) ?Best Reader Award ?Psychological testing by Psychology Dept. ?Virtual Tour

?Felicitation of Ph.D. holder in the in Convocation. ?Ideal Teacher Award in university Jurisdiction ?Prize for outstanding Books. Institution's Schemes for Teaching and Non teaching Staff ?Prize for Publication of research article research paper in National or Best Journals. ?Field visit and Study tour ?Pustakanche Gav Bhilar ?Ajantha Verul Study Tour ?Asha Bhavan Special School Visit ?Field visit and Study tour ?Pustakanche Gav Bhilar ?Ajantha Verul Study Tour ?Asha Bhavan Special School Visit ?Health awareness programme ?Insurance (Bank of Maharashtra)	?Felicitation of Ph.D. holder in the in Convocation. ?Ideal Teacher Award in university Jurisdiction ?Prize for outstanding Books. Institution's Schemes for Teaching and Non teaching Staff ?Prize for Publication of research article research paper in National or Best Journals. ?Field visit and Study tour ?Pustakanche Gav Bhilar ?Ajantha Verul Study Tour ?Asha Bhavan Special School Visit ?Field visit and Study tour ?Pustakanche Gav Bhilar ?Ajantha Verul Study Tour ?Asha Bhavan Special School Visit ?Health awareness programme ?Insurance (Bank of Maharashtra)
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Rayat Shikshan Sanstha has a transparent and robust system of periodic internal, external as well as GST audit of all its branches. • For effective management of financial resources, at the start of academic year, the annual budget of the college is discussed in CDC. The College conducts periodic, quarterly, Annual Audit to monitor the effective and efficient use of available financial resources. The institution conducts internal as well as external audit of its funds annually and report of audit and its compliance is discussed in CDC Meetings for approval. • Our parent institution Rayat Shikshan Sanstha, Satara conducts internal audit of every institution quarterly/ half yearly and annually. For this purpose it has its own Audit department. This department conducts internal audit of every institution in every financial year (1st April to 31st March). After the inspection done by this department, audit report is prepared and sent to college. It is mandatory to send the compliance report within 15 days from the date of conveyance of audit report from Sanstha. • In every financial year external audit is also done. It is conducted by M/s. Kirtane and Pandit, LL.P.Chartered Accountant, Pune. The compliance of external audit objections is also taken care of and it is also mandatory to send it within 15 days. The objections raised in the audit report are fulfilled and compliance report is sent. At the time of local audit the objections raised in the audit report are verified, cleared and nullified. • In every financial year, Audited statement of accounts is sent to Accountant General, Mumbai, Director, (H. Edn.)Kolhapur. • Salary and non-salary expenditure audit has been done by Administrative Officer, Joint Director Office, Kolhapur. After the assessment as per the report, compliance of audit note is cleared. Afterwards the assessment has been also done by Account Officer (H. Edn. Grant) who send the report. As per the report in case of any recovery, it is done by intimating concerned person and such compliance report is sent to Joint Director Office, Kolhapur. • Apart from internal and external Audit, Accountant General, Mumbai,

office conducts the audit as and when scheduled.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mrs. Madhuri Sudhir Mane	97000	Solar Lamps, Solar Back up
View File		

6.4.3 – Total corpus fund generated

71500

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Rayat Shikshan Sanstha, Satara	Yes	Rayat Shikshan Sanstha, Satara
Administrative	Yes	Rayat Shikshan Sanstha, Satara	Yes	Rayat Shikshan Sanstha, Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

?Donation of Plants by Parents ?Health Check Up programme ?Seminars and General Lectures for Society.

6.5.3 – Development programmes for support staff (at least three)

Duty leaves were sanctioned to the staff to participate in workshops and seminars. ?EDIMPACT Office 365 - Digital Kshmeta Development Workshop ?State Level Workshop on Value Education ?National Workshop on National Education Policy ?Workshop on SWAYAM Courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The College was reaccredited by NAAC in February 2012. Teacher Education Institutions were D-linked by NAAC all over India in June 2017. NCTE appointed QCI as new accreditation agency. Institution has submitted accreditation report (Teach-R) to QCI in September 2017. But QCI has not completed accreditation procedure. The college has sincerely undertaken several steps towards quality enhancement and quality sustenance. Quality initiatives were reviewed through the various activities and programmes conducted by the IQAC for the specific purposes. Following are some of the quality initiatives taken by the institute: ?Purchase of Latest Reference Books in Library ?Organization of Outstations study visits ?Initiative has been taken to establish collaborations with National International NGOs. ?Staff is encouraged to publish research articles/papers in UGC Care Listed peer reviewed journals. ?Psychology and Science Laboratories are more strengthened ?Efforts have been taken on training of students in communication skills ?Involvement and participation of alumni in college programs
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	HRDC UGC Approved Faculty Development Programme	30/04/2019	15/06/2019	24/06/2019	40
2019	National Workshop on National Education Policy	01/07/2019	20/07/2019	20/07/2019	200
2019	State Level Facilitative Teacher Development Workshop	05/12/2019	06/12/2019	18/12/2019	90
2019	Supervised Study Programme at Ch. Shahu Bording, Satara	05/12/2019	01/12/2019	15/03/2020	50
2020	TET/TAIT Examination. Preparation Workshop	05/12/2019	06/01/2020	09/01/2020	100
2020	EDIMPACT Office 365 - Digital Kshmeta Development Workshop	05/12/2019	20/01/2020	26/01/2020	100
2020	Workshop on SWAYAM Courses	05/12/2019	06/03/2020	06/03/2020	150
2020	State Level Workshop on Value Education	05/12/2019	07/03/2020	07/03/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Women Day	08/03/2020	08/03/2020	90	20
Yoga Day	21/06/2019	21/06/2019	90	15
Street Play / D2 Practical	13/01/2020	18/01/2020	72	10
Supervised Study Programme	01/12/2019	31/03/2020	25	5
Internship Programme	15/07/2019	30/09/2019	72	10
Celebration of Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	110	20
Celebration of Rajmata Jijau Birth Anniversary	13/01/2020	13/01/2020	110	20
Programme on Death Anniversary of Lakshmi Bai Patil	05/04/2020	05/04/2020	300	200
State Level Seminar on Value Education	07/03/2020	07/03/2020	110	40
Gender Equity Programme	01/03/2020	31/03/2020	68	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
28.07

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community					
2019	1	1	15/06/2019	10	HRDC UGC Approved Faculty Development Programme	Teaching Techniques Innovative	40
2019	1	1	20/07/2019	1	National Webinar on National Education Policy	Aspects of National Education Policy	200
2019	1	1	06/12/2020	10	State Level Facilitative Teacher Development Workshop	Innovative Teaching Pedagogy	90
2019	1	1	01/12/2020	90	Supervised Study Programme at Ch. Shahu Bording, Satara	Social Responsibility	50
2020	1	1	06/01/2020	4	TET/TAIT Examination Preparation Workshop	Competitive Examination Preparation	100
2020	1	1	20/01/2020	6	EDIMPACT Office 365 - Digital Kshmeta Development Workshop	Information and Communication Technology	100
2020	1	1	06/03/2020	1	Workshop on SWAYAM Courses	Continuing Education	100
2020	1	1	27/02/2020	1	Marathi Rajbhasha Din	Need and Importance of Language	100
2020	1	1	28/02/2020	1		Scientific	100

			020		National Science Day	fic Temper	
2020	1	1	07/03/2020	1	State Level Workshop on Value Education	Value Education	110
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2019	College follows the code of conduct provided by UGC, NCTE, university, Govt. and Parent institution for Principal, Faculty and for administrative Staff. The college has itself created rules of code of conduct for students. All the rules of code of conduct for all stakeholders are displayed on college website and also displayed at the conspicuous place of the college infrastructure.
Principal	15/06/2019	1. Principal behaves in such a manner that earn respect by upholding integrity, dignity, decorum and efficiency at all levels. 2.Maintain tolerance while dealing with burning issues among students and subordinates. 3.Do not discriminate the faculty members and students on grounds of gender, colour, and creed.
Teachers	15/06/2019	1.Involve in Teaching, Learning, evaluation and research activities 2.Keep your subject knowledge up to date 3.Treat your colleagues as professional equals, regardless of their status. 4.Teachers should demonstrate to students their commitment for excellence in work,

		manners and achievement. 5. Teachers should uphold human dignity and promote equality of gender, religion and ethnicity
Student - Teachers	15/06/2019	1. When a student-teacher meets a member of the teaching staff of the college within the campus or outside, it is a matter of politeness that he/she should greet him/her. 2. Habitual negligence in college work, dishonesty, obscenity in word or act or any other acts of misconduct will invite severe disciplinary action. 3. Student - Teachers should follow all rules and regulations in the internships and practicing schools.
Administrative Staff	15/06/2019	The behavior of administrative staffs should be polite and gentle towards students, teachers and public.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Anniversary of Ch. Shahu Maharaj	26/06/2019	26/06/2019	75
Death Anniversary of Anna Bhau Sathe	18/07/2019	18/07/2019	74
Celebration of Birth Anniversary of Lokmanya Tilak	23/07/2019	23/07/2019	75
Celebration of Independence Day	15/08/2019	15/08/2019	75
Celebration of Teachers Day and Felicitation of Ideal Teachers	05/09/2019	05/09/2019	110
Celebration of Birth Anniversary of Karmveer B. Patil	22/09/2019	22/09/2019	140
Celebration of Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	135

Programme on Death Anniversary of Dr. Babasaheb Aambedkar	06/12/2019	06/12/2019	130
AIDS Day	01/12/2019	01/12/2019	130
Celebration of Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	110
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Proper management of waste disposal 2. Installation of Dustbins in and around the college 3. Use of separate waste bins 4. Plastic Free Campus 5. Liquid Waste Management 6. E-Waste Management 7. RAINWATER HARVESTING 8. Provision of vending machine and destroyer.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices of the Institution Best Practice - I Title of the Practice: Develop Conducive environment among the children's of suicide farmers 1.Goal: 1.To create conducive environment for children's all round development. 2.To engage the children's in learning that develops personality and thinking ability. 3.To help a pupil teacher's to develop the accountability as a teacher. 2.The Context It is said that the new generation does not take interest in social responsibility. Students enrolling in ACOES are going to become teachers in future. Hence we decide to conduct supervised study programme at Shree Ch. Shahu Boarding Branch No.1 for said practice. To inculcate the social responsibility and teacher accountability we have initiated the innovative programme for pupil teachers that 'Develop conducive environment among the children's of suicide farmers' 3.The Practice Sr. No. Activity Nature 1 Introduction of social responsibility and teacher accountability through Brain Storming Group Discussion 2 Schedule 01/12/2019 to 27/02/2020 (Three Months) 3 Exercise for 'social responsibility and teacher accountability' ?Visit ?Teaching ?Guidance and Counselling ?Celebration of Festivals ?Celebration of Birthday ?Donation of Educational kits ?Yoga and Meditation ?Co-Curricular Activities ?Competitions 4. Evidence: File contains the photos Letters etc. are the evidences of our efforts. 5. Problem Encountered and Resources Required The concerned faculty received the reactions from pupil teachers and children's appreciating our efforts. The programme co-ordinator discuss with hostel superintend about problems faced to him. ?Plan of Action was executed by pupil teachers for improving the accountability. ?Plan of Action was drawn by pupil teachers for acquiring the thinking ability for children's all round development. ?Pupil teachers appreciated the practice as they felt free to express their suggestions without any fear. ?Determining the activities that need to be sustained, modified or discarded The problems encountered in the practice were as follows ?Availability of time ?Individual analysis of accountability is difficult task. ?Evaluation process Best Practice - II Title of the Practice UGC funded Faculty Development Programme (15th to 24th June 2019) On 'Innovative Practices in Pedagogy' 1. Pedagogy Pedagogy is dealing with ideation and techniques of teaching. The main concern of pedagogy lies in setting up an environment where the needs and dreams of a student are being understood by the teacher. And the teacher is also trained in such a manner that he/she delivers the best attitude towards students. Effective teachers carefully plan and implement appropriate pedagogy. Learning is dependent on the pedagogical approaches teachers use in the classroom. A variety of pedagogical approaches are common in schools, but some strategies

are more effective and appropriate than others. The effectiveness of pedagogy often depends on the particular subject matter to be taught, on understanding the diverse needs of different learners, and on adapting to the on-the-ground conditions in the classroom and the surrounding context. Pedagogy refers to the "interactions between teachers, students, and the learning environment and the

learning tasks." This broad term includes how teachers and students relate together as well as the instructional approaches implemented in the classroom.

The term teaching method refers to the general principles, pedagogy and management strategies used for classroom instruction. The fundamental importance of teaching pedagogy is to make it easier to implement a variety of teaching methods, approaches and techniques. Here you will find a variety of teaching strategies to help students to take more responsibility for their own learning and enhance the process of teaching for learning. A teaching method comprises the principles and methods used by teachers to enable student learning. These strategies are determined partly on subject matter to be taught and partly by the nature of the learner. It is the primary role of teachers to pass knowledge and information onto their students. This programme will help the teachers to enhance their skills and knowledge about the different teaching techniques and methods. Ultimately it will be beneficial to the students.

2.Aims and Objectives ?To understand the concept and nature of pedagogy ?To understand the role of teacher in pedagogy ?To arrange and organize pedagogical educational programme. ?To organize events like

seminar/conference/exhibitions/training programmes related to pedagogy. ?To investigate, understand and conduct research and development in the field of pedagogy and teaching methodology. ?To create pedagogical awareness among teachers. 3.Expected Outcome This FDP will help the teachers, ?To create

awareness about pedagogy among the teachers. ?To understand the importance of pedagogy in teaching learning process. ?To learn the effective use of teaching methods and techniques. ?To understand role of teacher in students all round development. ?To develop the instructional strategy related to pedagogy. ?To

motivate for organizing different seminars/ exhibitions/programmes for

students. 4.The Practice: Topics to be covered ?Innovative Pedagogy ?Brain Based Learning ?Experiential Learning ?Brain Storming ?Role of Teacher ?Online Test ?Teaching with Multimedia ?Learning Management System

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.azadcollegesatara.in/IOAC/Best_Practice_19-20.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

?" There should not be a village without school and a school without a trained teacher." This is the ideal, the founder of the Rayat Shikshan Sanstha, the late Padmabhushan Dr. Karmaveer Bhaurao Patil cherished and earnestly struggled for throughout his life. He sincerely believed, a teacher from masses who knows the rural community with all its ills can effectively instruct the students belonging to the rural areas. ?How to get trained teachers in such a large number was a genuine problem. To fulfil the growing demand of the trained teachers for the secondary schools which he has started in nooks and corners in remote areas of Maharashtra for the education of masses, he strongly felt the need of having sansthas own secondary teachers training college ?Realizing the basic need of secondary schools, the founder of the sanstha established a secondary teacher's training college in 1955 at the historical place Satara City. ?The vision of the Institution is "Towards excellence in Teacher Education." According to this vision to provide excellent practices in teacher education to the student teachers is the priority. ?To fulfill this priority we

do organize the various activities for the enrichment of the student teachers.

?Internship programme is one of the best distinct activity. ?To run the Internship programme effectively, Institution has developed 'School College Forum'. School College forum includes Education Officer (Secondary), College Faculty and Head Masters of Internship and Practising Schools (48) and which are present in the periphery of 35 kms. Every year before the Internship Programme College organizes the School-College Forum meeting. Education officers, Head Masters provide the important suggestions regarding the Internship Programme, also give the feedback about the Internship programme run in the previous year. ?Internship Schools include varied schools like rural, urban, schools for boys, girls, coeducation , Marathi medium, semi-English medium, English medium. Student-teachers get the teaching experience in these varied schools. ?With consideration of suggestion and instructions by stakeholders, the Institute plans Internship programme. This programme has been run in there phases i.e pre-internship, during internship and post internship. ?Apart from the syllabus Internship programme includes Village Survey, Street plays, tree plantation, rallies about different social issues, school surveys, organization of guest lectures on various issues like eradication of superstitions, Environmental Awareness, Health awareness, Gender Equality, Competitive examinations etc. ?All the programme were planned and implemented as per the planning. Institution take the time to time oral feedback from the Headmasters of all schools about Internship programme and suggestions from them conveyed to the student-teachers. ?In post internship programme each group prepare the Internship activity report and presentation. Each group have to represent the Internship activity in front of faculty members and remaining students. This will be very nice knowledge addition to all. Because each group conducted the different activities. ?To develop the socio committed teachers Institute also organize varied in house activities and programme like guest lecture, rallies, street plays, birth and death anniversaries of freedom fighters, educationist, social workers etc.

Provide the weblink of the institution

http://www.azadcollegesatara.in/IQAC/Institutional_Distinctiveness.docx

8.Future Plans of Actions for Next Academic Year

?To motivate the faculty to apply for projects funded by national international agencies. ?To Develop more e-contents by faculty. ?To strengthen ICT facilities in the college. ?To upgrade institutional website. ?To apply for autonomous college status. ?To add more books to the main library. ?To introduce more Value added courses, workshops and Training programmes related to Teacher Education.